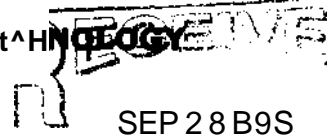


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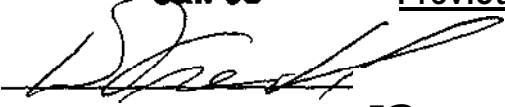


SAULT GULL  
SAULT STE. MARIE

**COURSE OUTLINE**

**Course Title:** Abuse and Family Violence  
**Code No.:** HSC300                      **Semester:** Six - 98W  
**Program:** Child and Youth Worker  
**Author:** Betty Brady

**Pate:** Jan 98                      **Previous Outline Pate:** Jan 97

**Approved:**   
P. Tremblay, Pean  
Health, Human Sciences and Teacher Ed.

**Pate:** XI/C- >A 7

**Total Credits:** 3                      **Prerequisite(s):** N/A  
**Length of Course:** 15 weeks                      **Total Credit Hours:** 45

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## I. Course Description:

Child abuse intervention and treatment are viewed as the responsibility of every individual. Abuse of children often occurs within the larger system of family violence. Wife battering is a crucial element of this system and will be examined as a pertinent social issue. The cyclical and transactive nature of violence will also be addressed that includes the partner relationship and its effects on the child. The application of conflict resolution skills to the family interaction can replace dysfunctional patterns. The community response initiatives and the larger social policies will also be studied.

## n. Learning Outcomes and Elements of the Performance:

Upon successful completion of this course, the student will demonstrate the ability to:

**1. *Develop awareness of the magnitude and a working knowledge of Abuse and Family Violence.***

**Elements of the Performance**

- Demonstrate his/her understanding and background knowledge in regards to abuse and neglect issues resulting in a working definition of child abuse.
- Discuss the statistics which estimate the incidence of abuse within society and the current laws governing reporting procedures.
- Recognize the major causal factors of abuse/neglect and formulate treatment plans in response to various scenarios/case studies.
- Recognize indicators of abuse/neglect.

**2. *Review the process of recording and interacting with individuals and gain insight as to why individuals remain in an abusive relationship.***

**Elements of the Performance:**

- Demonstrate interviewing techniques appropriate to parent(s) and children respectively.
- Collect and record pertinent information about children and their families when an abusive situation is suspected as well as reporting procedures.
- Assume responsibility for the treatment and prevention of abuse and neglect as a Child and Youth Worker (Human Services Worker) professional.

**3. Gain Knowledge of the treatment issues for battered women and men and for Children who witness or experience violence themselves, or elders.**

**Elements of the Performance:**

- Describe abuse in institutional settings and suggest preventative action to decrease/stop occurrences.
- Recognize and articulate issues of Partner Assault and the impact for children who witness violence.
- Demonstrate knowledge of elder abuse as part of the cycle of violence.

**HI. Topics:**

1. Background Knowledge of Abuse
2. Estimating the Incidence of Abuse in Society
3. Causal Factors in Abuse
4. Identification of Abuse and Neglect
5. Interviewing Techniques
6. Documenting and Reporting of Abuse and Neglect
7. Treatment and Prevention of Abuse: The Child and Youth Worker's Professional Role
8. Elder Abuse
9. community Resources

**IV. Required Resources/Texts/Materials**

**Provided by the College:**

Relevant handouts, films and videos if applicable; the Learning Resources Centre

**Provided by the Student:**

1. Danica, E. (1988). Don't: A Woman's Word. Charlottetown, P.E.I.; Gynergy.
2. TheCommunity Child Abuse Council of Hamilton-Wentworth (1990). A Handbook for the Prevention of Family Violence (Child Abuse, Wife Assault and Elder Abuse. Seldon Printing Ltd. Hamilton, Ontario.

**Buddy System.** Please establish liaison with a HSC 300 student and get their contact number to correspond and communicate course material, notes, handouts, test dates, course changes, assignments, etc. This is **your** responsibility.

**Calendar.** Mark in important dates, exams, assignments. Dates are tentative. Please keep in touch with any changes.

V. Evaluation Process/Grading System

A final grade will be derived from the following:

Journal Article Review	10%
Reaction Paper	10%
Group Presentation (Report = 10%; Presentation = 20%)	30%
Participation (attendance/punctuality)	15%
Exam#1	15%
Exam #2	20%
Total	100%

**Journal Article Review.**

Each student will provide a brief review of one article from the vertical files or professional journals (no magazines) on **Child Abuse** located in the College LRC. Articles from newspapers **will not** be accepted. Outside libraries may be searched as well. Article chosen must have a published date no earlier than 1986. The summary of the article is to be brief (1-2 pages, handwritten, doubled-spaced). Additionally, one half of the paper must include personal impressions. Reports should clearly identify the title, author, source, date of article and submission date in A.P.A. style. **All reports are due on:**\_\_\_\_\_.

**Reaction Paper.**

Each student will prepare a brief reaction paper to the text: "Don't: A Woman's Word"  
**Due:**\_\_\_\_\_.

**Exam #1:**\_\_\_\_\_

**Exam #2:**

Students are required to complete all assignments and reports on time. Lates (other than substantiated emergencies) will be docked **5 marks per day late** (i.e. overnight). A voice mail message left on Ext. 575 is necessary with the date and time when the assignment is placed in my **college mailbox** if the assignment is to be accepted.

STUDENTS ARE REQUIRED TO KEEP A COPY OF **ALL ASSIGNMENTS** SUBMITTED TO THE INSTRUCTOR.

**Group Presentation:**

Each group (to be formed in class) will be assigned a chapter of the text of a topic which is approved by the instructor. The group will be responsible for elaborating on the chapter or topic assigned, answering questions of the instructor and class. Dates will be assigned for group presentations. If any members are absent, a grade of zero will result and the group presentation will continue with those members present on the assigned date. A peer evaluation form must be included in the report. Format will be distributed in class. A typewritten detailed report summarizing the **main content** of the

presentation is due on the day of the presentation. Report = 10% of the mark. Group presentation = 20% of the mark.

**\*\* No late reports will be accepted.**

**Group Presentation Date:**\_\_\_\_\_.

VI. Special Notes:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, learning disabilities), you are encouraged to discuss required accommodations confidentially with the instructor and/or contact the Special Needs Office, Room E1204, Ext. 493, 717, 491 so that support services can be arranged for you.

The instructor reserves the right to modify the course outline as he/she deems necessary to meet the needs of the learners.

Please do not discard this outline. It will be required by other educational institutions if you are attempting to obtain credit for this course.

VII. Prior Learning Assessment

Students who wish to apply for advanced credit in the course should consult the instructor.